

**Report of the Director of Children's Services, the Director of Adult Services and the Deputy Chief Executive**

**Report to the Executive Board**

**Date: 27<sup>th</sup> July 2016**

**Subject: Investment in new Social, Emotional and Mental Health Specialist Provision for children and young people**



**Capital Scheme Number: 32457/000/000**

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|---|---|--|
| Are specific electoral Wards affected?  | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| If relevant, name(s) of Ward(s):<br>Killingbeck and Seacroft, Middleton Park, Weetwood, |   |  |
| Are there implications for equality and diversity and cohesion and integration?         | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Is the decision eligible for Call-In?   | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Does the report contain confidential or exempt information?                             | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| If relevant, Access to Information Procedure Rule number:                               |   |  |

**Summary of main issues**

1. In November 2015 the Executive Board approved the principles and direction of the Children's Services 'Social and Emotional Mental Health' (SEMH) programme. This programme aims to improve education and support for children and young people with complex social, emotional and mental health needs. This is part of a wider citywide strategy supported by both the Council and NHS to invest and improve services for children's emotional and mental health. The SEMH programme seeks to replace the outdated and costly provision with specially designed facilities that are managed and led by a leading provider of SEMH learning. The transition will be achieved by working with an Academy partner, the Wellspring Academy Trust, whose provision has been rated by OfSTED as 'outstanding'. The aim is to combine the existing BESD SILC and Pupil Referral Unit (PRU) provision into one multi-site, innovative SEMH Academy catering for ages four to nineteen and all aspects of the SEMH spectrum. Delivery of these proposals will be managed as part of a co-ordinated, city-wide, multi-agency programme covering all aspects of this transition. This report relates specifically to the construction and capital funding element of the SEMH programme which has the target of providing exemplar educational facilities for handover during the 2017/18 academic year.
2. As the November 2015 Report to the Executive Board set out, the SEMH programme is designed to be a 'win-win' approach – better for children and young people and better for the Council and the public purse. For children and young people, this offers an opportunity to radically improve the learning, support and outcomes of some of the city's

most vulnerable children, replacing provision in old, unsuitable buildings with specially designed facilities managed by outstanding leaders. For the Council and the wider public sector there is an opportunity to avoid the escalating costs and the risks of weaknesses in local provision. The key risks of delay include: increased costs from a growing need for external placements as local provision is not suitable; the need for costly investment to maintain even minimum standards in existing buildings; longer term costs due to increased poor outcomes such as worklessness and adult mental illness.

3. Children's Services Built Environment Team has developed the new build SEMH proposals in conjunction with the Leeds Local Education Partnership (LLEP) under the terms of their exclusivity on secondary and SILC projects. The construction element will be delivered via the LLEP's preferred partner, Interserve Construction Limited (ICL).
4. To ensure economies of scale and achieve value for money, the three new build projects have been treated as one holistic programme of works. As such they have been setup to run concurrently with the accommodation being delivered during the 2017/18 academic year on a staggered basis. Greater value will be achieved as a consequence, as the programme will be able to bulk procure materials and work packages across three sites, achieve savings on design fees by consistency of design and concurrency of development, and move labour and specialist resource between sites when required.
5. The three new campuses are to be strategically located across Leeds and will cater for their wider areas whilst operating as one multi-site school for administrative and curriculum purposes. The three sites are located as follows in order of completion; East Leeds SEMH to be located on the vacant former 'East Leeds Family Learning Centre Site' in Seacroft, South Leeds SEMH on the vacant former 'Merlyn Rees High School' site in Belle Isle and North Leeds SEMH which is to be constructed on the existing 'Tinshill Learning Centre Pupil Referral Unit (PRU) Site' in Tinshill following demolition of the current facility which is reaching the end of its design life.
6. Funding of £45m for development and construction of the three new facilities was approved in principle in the 18<sup>th</sup> November 2015 'Future for Social and Emotional Mental Health (SEMH) education provision in Leeds' Executive Board paper. The proposals detailed herein have been developed on this principal with a target construction and design budget of £40m. The remaining monies are intended to cover works outside of the construction contract. .
7. As detailed within the LLEP's 'new project process' (NPP) mechanism the client, Children's Services, reserves the right to terminate or reject the NPP end stage report if the scheme is deemed holistically to exceed the affordability criteria defined at the outset of the programme, inclusive of fees and other associated construction contract costs. To provide further assurance over 'value for money' technical advisors have been appointed under a technical assurance (TA) role to assess the work produced and comment on its adherence to market factors and the stipulated technical parameters. Furthermore, market testing and benchmarking of costs is to be built into the second 'NPP' end stage report to ensure the Local Authority has confidence in the figures provided prior to going into formal contract in November 2016.

## **Recommendations**

8. The Executive Board is requested to:
  - Endorse the case for change to SEMH provision
  - Approve the injection of £16,469.2k of Departmental Borrowing into the Capital Programme

- Approve the injection of £12,212k of LCC Borrowing into the Capital Programme.
- Executive Board is requested to agree the principle of ring-fencing capital receipts from the sale of Elmete BESD SILC, Burley Park PRU and the Meanwood Centre subject to dispensation being granted by DfE for the use of any such receipts
- Approve Authority To Spend £45m – subject to individual Design and Cost Reports being brought forward at appropriate design freeze stage for approval by Learning Places Programme Board
- Note that the Deputy Director for Children's Services is responsible for oversight of this programme.

## **1. Purpose of this Report**

### **1.1 The purpose of this report is:**

- To summarise the case for change, including key statutory duties, the national policy framework and the costs and benefits of the main options for change.
- To provide background information and detail to the Executive Board on the proposed construction programme which will provide three new, exemplar, world class facilities for the delivery of the SEMH continuum within Leeds.
- To seek authority to spend the £45m programme budget for the delivery of the SEMH Programme and note that this allocates £40m to construct the three new buildings and £5m in supporting costs to setup these new institutions.
- Establish the delegated approval process to be utilised on the SEMH Programme going forward, as detailed herein.
- Set out the programme of 'early works' at a value of £3.5m for construction works. Including, but not exclusive to, site preparation, initial ground works and procurement of critical materials necessary for the main build programme to adhere to the project programme.
- Undertake a programme of off-site Highways works prior to the commencement of the development as part of this 'early works' stage in order to facilitate construction traffic and minimise disruption in the development site locale. A budget envelope of £750k has been allocated for the total LCC Highways works across the three sites.

## **2. Background Information**

- ### **2.1**
- Whilst the legal and policy framework for children's services have been subject to great change in recent years, Local Authorities retain significant duties and responsibilities for sufficiency and vulnerable learners. Councils are generally responsible for ensuring sufficient school places are available in the local area, and more specifically are required to ensure that children and young people with an Education Health and Care Plan (EHCP) are placed in settings that are suitable for their needs. The Children and Families Act 2014 extended this duty for young people with EHCP, requiring Councils to support young people up to the age of 25.

addition to the direct responsibilities for learners with additional needs and disabilities, Councils have a wider role in championing the needs of vulnerable learners, and in particular, additional legal duties to promote the learning of Children Looked After. Councils must ensure that, wherever possible in line with the needs of the child, Children Looked After must be placed in provision that is judged as 'good' or better by OfSTED. Lastly, it is worth remembering that Local Authorities continue to have a central and over-riding duty to safeguard and promote the wellbeing of children and weaknesses in SEMH provision can pose risks to the young people.

- 2.2 Responsibilities for school improvement, intervention and funding have changed radically in recent years. Most relevantly it is now the case that in the case of inspection failure in a school, the government will intervene and require the Local Authority to turn the school into an academy. Alongside changes in governance, funding regulations have changed and the vast majority of education funding is now ring-fenced to the control of individual schools, academies and Multi-Academy Trusts.
- 2.3 Improving children and young people's emotional and mental health is a national and local priority for the NHS and children's services. Nationally, the NHS 'Future In Mind' report set out the broad direction, and locally emotional and mental health in a priority in the Children and Young People's Plan, the NHS Sustainability and Transformation Plan, and the city's plan for change and improvement is set out in the Leeds 'Local Transformation Plan', developed jointly by the NHS and Council and other partners. Promoting mental and physical health equality is also one of the key priorities of the Leeds Health and Wellbeing Strategy 2016-2021. The SEMH programme is a key element of these local and national strategies and will be key part of the new continuum of care and support for children in Leeds. The joint approach to SEMH being taken in Leeds, between Children's Services and Health partners, is innovative within the UK context.
- 2.4 Local and national research and analysis shows that more children and young people are suffering from poor emotional, social and mental health, and outcomes for these children are a cause for concern in Leeds and across the country. National figures suggest around one in four children and young people will experience poor emotional and mental health in childhood, and the incidence of serious problems seems to be growing – e.g. recent rising trends in self-harm or eating disorders. The additional challenges these young people face as they grow to adulthood means that they are more at risk of poor outcomes – for example the proportion achieving good GCSE results and the proportion of young people who are in education or employment is much lower than their peers. Without effective support these poor outcomes are likely to persist throughout as research shows that young people with SEMH needs are more likely to be at risk of adult unemployment, involvement with the criminal justice system or adult mental illness, e.g. 75% of long term adult mental illness is apparent by the age of 18.
- 2.4 Whilst the proportion of schools judged 'good' or 'outstanding' by OfSTED in Leeds is well above the regional and national average, this is not the case for provision for all the vulnerable learners in SEMH provision. Learning and support for primary aged pupils at the Oakwood SILC has been judged to be 'Outstanding' but the provision for older learners at Elmete Wood has been repeatedly judged as 'inadequate' over the past decade. The most recent inspection, in September 2014, judged the school to be 'inadequate', with particular weaknesses in leadership, management and out of date buildings.

- 2.5 The suitability of the accommodation is a significant factor in the poor outcomes of these young people. The current accommodation of the Pupil Referral Units and the SILC provision for children with SEMH is poor and the costs of placing children and young people in them is relatively high. The Ofsted report in September 2014 identified that: "The school is failing to meet the needs of students because poor accommodation and a lack of resources limit the curriculum, learning opportunities and specialist therapeutic support that can be provided." Developments of new school accommodation in the past 10 years in Leeds, including Private Finance Initiative buildings and Building Schools for the Future programme, have not included any improvement to accommodation for SEMH provision and therefore these children and young people have not benefitted from improvements to school accommodation in Leeds.
- 2.6 Due to the challenges with provision in Leeds for children and young people who need specialist support and education to meet SEMH needs, Leeds has had to place some children from this vulnerable group outside of the Local Authority to ensure their needs are fully met. This has resulted in the need for the children and young people with the most complex needs to have to travel the furthest from their homes and communities to attend school. The cost of external placements and associated transport is twice as high as provision within Leeds. The need for external placement is likely to grow due to population growth over the next few years.
- 2.7 As set out in the November 2015 Report, the city is seeking to address this issue by committing to a significant investment in this vulnerable and complex group of children and young people to ensure that the support for these children and young people is world class and meets the aspirations of the learners, their families, and the city's aim to be 'The Best City for Children and Young People.'
- 2.8 As soon as Elmete Wood failed its inspection in 2014, the Regional Schools Commissioner issued an order requiring the local authority to convert Elmete Wood into an Academy. The deadline for this was September 2016, and the process is currently on track to achieve this target. The Council has agreed a preferred provider, Wellspring Trust, which is a successful provider of SEMH learning and the only one in the North of England to be judged 'outstanding' by OFSTED.
- 2.9 The current proposals in the SEMH programme are for the current BESD and PRU provision will to be integrated into the SEMH academy under the management of Wellspring Academy Trust. Once the new facilities are available these existing buildings will be vacated and the new provision will constitute 'one school' located across four sites. Namely Leeds East (former 'East Leeds Family Learning Centre'), Leeds South (former 'Merlyn Rees High School' site), North Leeds (redevelopment of the existing Tinshill Learning Centre PRU) and the existing KS2 BESD & PRU provision located at the Oakwood Lane site.
- 2.10 Three sites have been selected due to the need to service the local area of the pupils and to provide a manageable pupil number. These buildings will be located geographically within Leeds to ensure that provision will be in the communities where the children live, thus reducing the need to transport children and young people across the local authority. Attendance figures at the current BESD SILC indicate that the long distances pupils need to travel are a disincentive to learners and further reduce attendance.
- 2.11 Research shows that children with SEMH needs require a smaller and more manageable environment as such placing 300 students in one building would prove untenable and would severely impact curriculum delivery and pupil management.

Extensive research has been undertaken by the Education Psychology Team into what makes effective SEMH provision. This research looked at current models located across the country rated good and outstanding by OFSETD. Research indicates that the critical factor in the success of these institutions was limiting the number of young people on one site. 100 pupils was determined to be the maximum number felt appropriate in order to meet the social, emotional, mental health and educational needs of the young people; ensure the welfare of staff and maintain a calm nurturing environment. It was also felt that there needed to be flexibility to move a young person to a different site if the relationships had been unsuccessful / broken down while still maintaining the young person within the city. By having one institution located across multiple sites, each providing a consistent offer, these impediments to children and young people's progress within school have been mitigated.

- 2.12 Under exclusivity rights for secondary and SILC accommodation, the new SEMH provision is to be delivered in partnership with the Leeds Local Education Partner (LEP). The LEP have appointed a design team to deliver this comprising of Atkins Global as architect, BWB Consulting providing engineering services, Hoare Lea as mechanical & electrical designers and Interserve Construction Limited as the construction partner.
- 2.13 The three school developments have been treated as one holistic programme, which has been setup to maximise efficiency and achieve significant economies of scale to deliver the most cost effective solution possible. Substantial savings in design fees have already been achieved as a consequence of this concurrent development programme led approach. A quantifiable example of this is the reduction in design fees across the programme, savings of £140,818 were achieved during feasibility by undertaking the three work studies as one package rather than as totally independent schemes. It is anticipated that this programme led approach will lead to greater efficiency during the construction phase and procurement of materials and labour leading to significant economies of scale.
- 2.14 The design proposals are based upon the existing purpose-built Springwell Academy, located in Barnsley and managed by our appointed academy partner the Wellspring Academy Trust. This facility represents one of the leading SEMH schools in the country and is one of the few campuses designed specifically with the needs and requirements of children and young people with SEMH at the core of its design remit. The design brief for Leeds was to build on this model and provide an improved, exemplar design which provides world class facilities for the city. Every aspect of the design has been targeted principally with achieving particular curriculum and environmental outcomes for the children and young people attending the proposed facilities. The three proposed new sites have a maximum occupancy of 100 pupils, split across permanent and referral places.
- 2.15 The planning application for the first site to be delivered, East Leeds SEMH, was validated on 19<sup>th</sup> May 2016 with a target determination date of 18<sup>th</sup> August 2016. Development on the South and North Leeds SEMH, to be delivered second and third respectively, has now reached the point whereby the final two planning applications were submitted during July 2016 with a target determination date of 30<sup>th</sup> September. Financial close and signing of the full construction contract is scheduled for November 2016.

### **3 Main Points**

### 3.1 **The Case for Change**

- 3.2 The proposed changes in education and support for children with complex social, emotional and mental health needs will be better for children and better for the Council. The status quo is untenable as it poses too many risks for children and too many risks for the authority. There is a clear legal, moral and economic case for change
- 3.3 The legal case for change is shaped by the duties of the Council under the revised regulations and policy set out in the section above. The Authority has a clear duty to secure sufficient school places for all local learners, further duties to provide 'suitable' provision for pupils with Education Health and Care Plans, a further duty to ensure Children Looked After are in high quality schools. Failure to meet these legal requirements would lead to the Council being vulnerable to challenge from the parents, the Ombudsman, OfSTED and the government.
- 3.4 Regardless of any legal duties, there is a clear moral case for change. Leeds is committed to being a 'Child Friendly City' and the 'Best City for Children and Young People'. The Council has won national praise from OfSTED and government for its political leadership and commitment to investing in improving outcomes for children and young people. Action is clearly needed to improve the lives of these vulnerable children and young people who face multiple challenges and barriers in their learning and journey to adulthood. At present, outcomes for this group are very poor. Key statistics include:
- In 2015, no pupils (0%) at Elmete Wood achieved 5+ A\*-C grades at GCSE, compared to 55.5% of pupils across the city
  - In 2014, 65% of pupils leaving Elmete Wood after GCSEs were NEET, compared to an average of 8% across Leeds or 13% in similar special schools across the country.
  - In 2014, overall attendance at the school was 65.4%, well below any comparators locally or nationally.
- 3.5 It is worth noting that many of these young people with social, emotional and mental health needs have wider challenges and needs in their lives. A third of the current school roll at Elmete Wood have sufficiently significant needs that they are supported by the Social Work service as Children in Need and of these, 11 are Children Looked After.
- 3.6 At present, the support and learning provided by the city for these children and young people does not meet minimum standards, let alone the higher standards that Leeds is committed to in its Best City strategy. To quote the OfSTED report of 2014, 'The school is failing to meet the needs of students because poor accommodation and a lack of resources limit the curriculum, learning opportunities and specialist therapeutic support that can be provided.'
- 3.7 In addition to meeting the immediate needs of those children with complex social, emotional and mental health needs, the new SEMH provision will be a great opportunity for the city to develop a better, joined up continuum of support for all children and young people in the city. The specialist provision, and the expertise Wellspring will bring can help develop that wider support through support, advice and joint working.

3.8 The economic case for change is compelling. At present, the city is spending more and more on external provision and transport and piecemeal improvements to existing buildings. If a radical change is not agreed then these costs will begin to spiral as more and more learners need to be sent to schools outside the city because no suitable provision is available locally, and the city will be much more vulnerable to the potentially multi-million pound costs of intervention and improvement. Key cost information includes:

- In 2015/16 the total spent on out of area placements was £4,643,477.
- In the same year transport costs increased sharply. Costs for the full academic year 2015/16 to one of the main out of area schools, Hall Cliffe, is expected to be £400K
- The average costs for out of area provision is £55K per year, plus an additional £10K for transport. In contrast, local provision costs on average £25K per year, with £1K in transport. Therefore, the additional cost per pupil is £39K per year.

3.9 In addition to short term, immediate costs, failure to intervene early will lead to serious additional costs to the individuals, Council and the wider public sector. For example, poor SEMH provision is likely to lead to more exclusions, which are estimated to cost over £11,000. Failure to achieve the equivalent of five good GCSEs is estimated to cost the public purse £443 per year in lost tax etc. over the working life of an individual, or nearly £18,000 over a lifetime. The average cost of a young person who is NEET is estimated to cost over £14,000 per person per year in benefit payments, lost tax etc.

3.10 In summary, there is a clear case for change. Failure to act will lead to continuing poor outcomes for children and rising costs and legal risks for the Council. Alternatively, change can make a massive difference to the lives of some of the most vulnerable children and young people in the city, help to achieve the Council's Best City ambitions and the NHS and Council's shared priorities for emotional and mental health whilst also helping to reduce costs and risks over time.

### 3.11 Design Proposals and Full Scheme Description

The SEMH programme constitutes the construction of three new exemplar school sites designed specifically for delivering the specialist requirements of the SEMH curriculum. Working with the remit of providing 'world class' educational environments, as detailed within the 18<sup>th</sup> November SEMH Executive Board paper, Children's Services have worked closely with appointed architectural practice, Atkins Global, and the curriculum provider, the Wellspring Academy Trust, to ensure all aspects of the building, grounds and infrastructure are tailored to the particular needs of the children and young people attending this provision. The three schools will provide the following key components:

- Capacity for 100 pupils, split between permanent and assessment places, and approximately 70 full time equivalent members of staff.
- Use of natural features and careful design to provide a warm and welcoming environment to encourage attendance and a desire to be at school. Placement of trees and landscaping critical to providing a calming environment with seamless links to a variety of outdoors learning opportunities.



- Placement of key stage groups into 'learning zones' located around a central communal area and landscaped courtyard to foster communication skills and engender social integration. Considered design allows greater flexibility for the curriculum to adapt to the innovative teaching methods offered by Wellspring and the particular needs of the children and young people attending these schools.
- Communal spaces located within each 'learning zone' designed to build social skills during breakout lessons and lunch periods.
- Integrated therapeutic and nurture provision directly within each 'learning zone'.
- Large teaching spaces to allow flexible learning and zoning for different types of activities.
- Minimising of lengthy circulation spaces and stair wells which traditionally foster anti-social behaviour and disrupt the school day.
- Extensive sports areas to provide a holistic physical education programme and promote integration within a team environment.
- Aspiration of one parking space per full time equivalent member of staff, site restrictions permitting, as per guidance from Leeds City Council Highways Department. In addition each site will have an extensive 'drop-off' loop for managing pupil traffic to and from the site each day.

The facilities at the three sites will provide the same curriculum offer; the facilities and works within the programme will be the same with the exception of the following areas:

- Leeds South will have a full size community accessible artificial turf pitch in lieu of a smaller 7-a-side pitch provided at Leeds East and Leeds North. Usage of this pitch by the local community will be managed via the adjacent Leeds Youth Hub. Community bookings will be scheduled outside of defined school hours and will also be available at the weekend. Community usage will extend to the staff car park and adjacent hard-core multi-use games court.
- Leeds South will utilise additional first floor area to provide additional office and staff resource space. Due to its proximity to the ring road and motorways this site will form the 'hub' site from where the Leeds SEMH provision will be managed. The building footprint will not differ between Leeds South and Leeds East as the additional floor area is gained by extending further onto the void roof space on the first floor.
- Leeds North will feature an adapted building layout to reflect the sloped site. Level of provision on offer will not differ from Leeds East and Leeds South and direct access to external areas, a key design criteria, will be maintained for all pupils.
- Demolition of the existing Tinshill Learning Centre to facilitate the redevelopment of that site as Leeds North SEMH.

3.12 An element of 'early works' is required firstly at East Leeds then at South Leeds to prepare the site for formal commencement of the construction programme from November 2016. This package will also include procurement of essential materials to

facilitate the November 2016 commencement, namely steel and other critical materials, and essential preparatory highways work. All off-site highways works are to be completed by LCC Highways department.

- 3.13 The estimated programme cost is £45m. This is comprised of a construction envelope of £40m (including all associated design fees), LLEP management fees of £1.9m (including feasibility design costs), off-site highways budget of £750k and £2.3m for all other project related costs including furniture and equipment.
- 3.14 Time is of the essence for these SEMH projects to ensure that the Council, in conjunction with its delivery partner Wellspring, can complete the transition from the existing BESD continuum and move towards a SEMH model. The knock on effect of time pressures on design, procurement and delivery of basic need projects are significant and can easily derail projects unless flexible approaches are taken at all stages of projects. The timeframe for transitioning from the current BESD provision to the newer SEMH dynamic has been agreed with the DfE, who in turn are actively managing the City's progress in this area.
- 3.15 The works detailed within this report have been procured under the Strategic Partnering Agreement between the LLEP and Leeds City Council. The associated corporate procurement rules apply to this process and have been adhered to. The exclusive supplier arrangements, detailed under CPR 3.1.5, have been invoked in this instance.
- 3.16 This report notes that the overall SEMH Programme budget is set at £45m and proposes that the approval of the individual design and costs approvals on the three new-build schemes is delegated to the Director of Children's Services, once design freeze has been achieved. To ensure robust assessment of the proposals and to guarantee the schemes are open to examination by Members, it is proposed that the Director of Children's Services decision must have the prior support of the Basic Need Programme Board and be made in consultation with the appropriate Executive Members. Transparency will be maintained as the design and cost reports will be subject to the constitutional rules on officer decisions and all the three proposed schemes will be key decisions and subject to call in. These approvals will only be made where they are within the overall programme budget. The Learning Places Programme Board will provide check and challenge on the decisions. In addition, new protocols have been agreed which set out the responsibility and accountability for tasks and approvals for the programme which will support transparency and aid teams to deliver effectively.
- 3.17 It is requested that the SEMH programme utilise the Basic Need capital risk fund and employ a managed approach to programme risk. Approval is requested from Executive Board to delegate approval of any requests to access the Basic Need capital risk fund to the Director of Children's Service, who will manage decisions on the allocation of money from the fund into the three schemes where a definitive and justifiable need is identified. Decisions of the Director of Children's Services must be made with the prior approval of the Basic Need Programme Board and in consultation with the appropriate Executive Members. This approval will enable timely and proportionate responses to variations which are required to project budgets which can be managed within the overall programme budget. This approach will ensure the Council can respond quickly so that projects are not subject to delay, can deliver at pace and so risks can be managed appropriately. As with design and cost approvals, these decisions will be subject to the constitutional rules on decision making and call in.

- 3.18 Members will be aware that Executive Board has regularly approved programme budgets in the past. In 2010 and 2011, similar management arrangements for the 'Building Schools for the Future' programme was approved by Executive Board (April 2010 for the 2010/11 programme and March 2011 for the 2011/12 programme), with the latest approval being the Basic Need Programme in September 2014, which also included the establishment of a Basic Need capital risk fund. Other approved programme budgets operate on the Changing the Workplace and ICT programmes.
- 3.19 Extensive consultation has been undertaken with Leeds City Council's Highways department regarding the extent and necessity of any off-site works. Outline budget costs have been provided for the anticipated works and these have been included within the project budget detailed in section 5.4.
- 3.20 The construction cost estimate submitted by the LLEP on 27<sup>th</sup> May 2016 represents the current position at RIBA Stage 3, with further market testing and development of the figures due within the next work stage. In order to ensure rigour of the design proposals and the holistic reduction of programme risk, the level of detail provided by the design team is in excess of what is the standard for this stage in the development programme. This approach was agreed with Children's Services in order to ensure robust cost estimates were provided and any escalation of risk or scope creep was minimised as the proposals developed. An independent Technical Advisor review has since been completed on these Stage 3 figures and technical proposals, assurance has been provided by the appointed consultants that the figures represent good value and are competitive within the current market place.
- 3.21 As detailed within the LLEP's 'new project process' (NPP) mechanism the client, Children's Services, reserves the right to terminate or reject the NPP end stage report if the scheme is deemed holistically to exceed the affordability criteria defined at the outset of the programme, inclusive of fees and other costs. To provide further assurance over 'value for money' independent consultants have been appointed to assess the work produced and comment on its adherence to market factors and required technical parameters. Furthermore, market testing and benchmarking of costs is to be built into the second 'NPP' end stage report to ensure the Local Authority has confidence in the figures provided prior to going into formal contract in November 2016.
- 3.22 Formal market testing of the programme is due in the next phase of works, as noted above the construction envelope of £40m will not be exceeded and value engineering will be undertaken in the event of these tolerances being exceeded prior to going into formal contract. All costs and technical proposals submitted to the client for approval are subject to independent analysis via the appointed third party technical advisors. Their input and advice has been available throughout the design process to check and challenge the information provided by the LLEP and ICL. Similar to the approach on the 'Building Schools for the Future' and 'Primary Capital Programmes' ICL will be undertaking mini-tendering exercises on key work packages to ensure adherence to value for money requirements. This will be an open exercise with full transparency to both the City Council and its technical advisors.
- 3.23 The award of the tender for the programme will be subject to a Tender Acceptance Report following a detailed review of all contract and tender documentation.
- 3.24 An 'NEC3 Option A' contract is to be entered into between the local authority and the LLEP, with clauses inserted where necessary to tailor the contract to the specific requirements and deliverables of the SEMH programme.

- 3.25 Planning application for Leeds East SEMH was validated on 19<sup>th</sup> May 2016 with a target termination date of 18<sup>th</sup> August 2016. The subsequent applications for Leeds South SEMH and Leeds North SEMH were submitted on the 4<sup>th</sup> July 2016. Extensive consultation has been undertaken with Planning throughout design development.

## 4 Programme

- 4.1 The design and construction programme has been developed upon the principal that all three schools will be developed concurrently for handover during the 2017/18 academic year. This was deemed the most efficient way to maximise the available budget and achieve greater economies of scale when procuring materials and specialist work packages.
- 4.2 The key milestones to achieve this programme are as follows:

| Milestone  | Site                       | Date   |
|--|----------------------------|--|
| Submission of planning application   | Leeds East                 | 19 <sup>th</sup> May 2016                    |
| Completion of detailed design & preparation of contract documents                      | All                        | 23 <sup>rd</sup> May 2016<br>(16 weeks)      |
| Commencement of final market testing   | All                        | 23 <sup>rd</sup> May 2016<br>(18 weeks)      |
| Submission of planning application   | Leeds North<br>Leeds South | 4 <sup>th</sup> July 2016                    |
| Final costs achieve for 'early works'  | Leeds East                 | 7 <sup>th</sup> July 2016                    |
| 'Early works' order placed   | Leeds East                 | 12 <sup>th</sup> August 2016                 |
| Target planning determination date   | Leeds East                 | 18 <sup>th</sup> August 2016                 |
| 'Early works' start on-site  | Leeds East                 | 30 <sup>th</sup> August 2016                 |
| Target planning determination date   | Leeds North<br>Leeds South | 30 <sup>th</sup> September 2016              |
| Full scheme cost certainty achieved  | All                        | 30 <sup>th</sup> September 2016              |
| Submission & approval of Design Cost Reports for construction works                    | All                        | October 2016                                 |
| Decant of Tinshill Learning Centre to facilitate asbestos removal and demolition works | Leeds North                | 21 <sup>st</sup> October 2016                |
| Full scheme financial close  | All                        | 11 <sup>th</sup> November 2016               |
| Full scheme construction period  | Leeds South                | 14 <sup>th</sup> November 2016<br>(65 weeks) |
| Full scheme construction period  | Leeds East                 | 17 <sup>th</sup> November 2016<br>(52 weeks) |
| Full scheme construction period  | Leeds North                | 9 <sup>th</sup> January 2017<br>(68 weeks)   |
| Handover   | Leeds East                 | 1 <sup>st</sup> December 2017                |
| School opening   | Leeds East                 | 8 <sup>th</sup> January 2018                 |
| Handover   | Leeds South                | 16 <sup>th</sup> March 2018                  |
| School opening   | Leeds South                | 9 <sup>th</sup> April 2018                   |
| Handover   | Leeds North                | 25 <sup>th</sup> May 2018                    |
| School opening   | Leeds North                | 28 <sup>th</sup> August 2018                 |

- 4.3 As noted above an 'early works' package requires undertaking from 30<sup>th</sup> August 2016, completion of which is essential to ensuring full construction start on-site being

achieved on the 14<sup>th</sup> November 2016. The placement of the 'early works' order on the 12<sup>th</sup> August 2016 therefore forms the first key entry on the critical path.

## **5 Corporate Considerations**

### **5.1 Consultation and Engagement**

- 5.1.1 The principles of the SEMH programme were subject to an Executive Board report approved on 18<sup>th</sup> November 2015. Details of the consultation for the wider SEMH programme is detailed within the previous report, the information noted below relates specifically to the consultation undertaken as part of the construction programme.
- 5.1.2 The proposed development of the three new SEMH schools has been subject to extensive and on-going engagement with the following key stakeholders; end users as represented by the senior management team of the Wellspring Academy Trust, ward members for the locales where the schools are to be constructed, the Executive Member for Children and Families, the Leader of Council & Executive Member for Economy and Culture, local community groups in South Leeds, the South Leeds Youth Hub, members of staff at the current provision, Leeds City Council Highways Department, Asset Management, City Development, Parks & Countryside, Planning Department and the Principal Landscape Architect for Leeds City Development.
- 5.1.3 Extensive pre-planning consultation has been undertaken with Leeds Planning Department, including the Principal Landscape Architect, and colleagues in Highways. Advice provided has been implemented into the scheme where practical and solutions agreed where necessary. Every effort has been made to minimise and manage the associated planning risk within the budget tolerance and aspirational remit of the SEMH Programme.
- 5.1.4 Pre-planning consultation has been undertaken with Sport England and they have in turn declined to comment on the application submitted for East Leeds SEMH as the development does not fall within their planning remit. Written confirmation has been provided that they have no objection in principal to the proposals at North Leeds SEMH as detailed at RIBA Stage 3. The development at South Leeds SEMH provides extensive facilities for community usage and will meet shortfalls in the area for artificial turf pitches. The design team has worked closely with the South Leeds Youth Hub and their community partners to ensure these facilities are accessible via the Youth Hub upon completion and tie into their strategic aims within the wider Belle Isle area. The development at South Leeds SEMH will provide a betterment of the current facilities, a locked off vacant site, and will provide an extensive community offer outside of core business hours for the school.
- 5.1.5 Ward members have been briefed throughout the development process and at the end of each design stage. Members for all three sites are fully supportive of the proposals and the benefits they provide to both the local wards and the wider community.
- 5.1.6 Members of the design team and Wellspring were available prior to the full Council meeting on the 29<sup>th</sup> June 2016 to present the proposals and field any questions from ward members.
- 5.1.7 A full public pre-planning drop-in session for Leeds East SEMH was held on the 11<sup>th</sup> May 2016 over an afternoon and evening. Representatives from the design team were available to present the proposals and field any questions from members of the public.

- 5.1.8 A full public pre-planning drop-in session for Leeds South SEMH was held on the evening of the 1<sup>st</sup> July 2016, tailored to children and young people in the area, and the morning of the 2<sup>nd</sup> July 2016, an open session to local residents and interested parties. Representatives from the design team were available to present the proposals and field any questions from members of the public.
- 5.1.9 A full public pre-planning drop-in session for Leeds North SEMH was held. Representatives from the design team were available to present the proposals and field any questions from members of the public.
- 5.1.10 Throughout the design development the design team have and will continue to consult and draw upon the specialist expertise offered by the Wellspring Academy Trust as our appointed academy provider. Every endeavour is being made to ensure the final product meets expectations and achieves Children's Services aspiration of providing world class facilities for our most vulnerable children and young people whilst adhering to the programme budget parameters defined at the November 2015 Executive Board.
- 5.1.11 Formal consultation was held with the current staff of the BESD and PRU provision over the holistic aims of the programme and the intentions for the new schools. This was convened on the 11<sup>th</sup> December 2015, following this juncture Children's Services have been working closely with the Wellspring Academy Trust to provide regular updates to staff, parents and carers via the publication of a periodic newsletter. Further consultation with staff and end users will be scheduled when required.
- 5.1.12 The SEMH programme was instigated by the Deputy Director for Children's Services and forms part of a larger SEMH transition programme with extensive input from Children's Service's senior management team, Heads of Service and Directors. Multiple departments within the Council and the wider public sector are working closely on all aspects of the SEMH programme.
- 5.1.13 Children's Services are in close contact with the Department for Education on the SEMH programme and they offer their full support of the proposed programme of work detailed herein.

## **5.2 Equality and Diversity / Cohesion and Integration**

- 5.2.1 The recommendations within this report are subject to the need to assess impact on any of the groups falling under equality legislation and the need to eliminate discrimination and promote equality. Equality Impact Assessments (EIA) have already been completed for this work. In the December 2013 Executive Board report an EIA was undertaken for the overall strategy and a further EIA for the design proposals was completed in February 2016 in line with the timescales agreed in the December 2015 Report.

## **5.3 Council Policies and Best Council Plan**

- 5.3.1 These proposals are being brought forward to meet the Council's statutory duty to ensure there are sufficient school places for children with a statement of special educational needs, or education health and care plan, which names social and emotional mental health (SEMH) as the principle need. They also contribute to the outcomes and priorities in the Leeds Health and Wellbeing Strategy 2016-2021; specifically promoting mental health equality.

- 5.3.2 The proposal contributes to the city's aspiration to the Best Council and the Best City in which to grow up; a Child Friendly City, through the creation of provisions that offers children in Leeds the opportunity to benefit from outstanding, integrated provision, which best meets their behaviour needs. That, in turn, will increase attendance, attainment and progression to education, employment and training among some of the city's most vulnerable children, as desired by the Children and Young People's Plan.
- 5.3.3 The proposal detailed herein responds directly to the Council's aspirations to build a child friendly city and improve the opportunities for children and young people with social, emotional and mental health issues. The design proposals have responded directly to the challenge of providing a stimulating environment which will provide a positive learning setting. This project is a critical component of the Council's mandate to review and improve the city's SEMH continuum.

#### **5.4 Resource and Value for Money**

- 5.4.1 These proposals will require significant capital investment, a maximum of £45m across three sites. Without investment the learners with the highest levels of need will not have accommodation suitable for the purpose of meeting their specialist requirements. Should Leeds be unable to deliver SEMH provision locally, through lack of investment, the anticipated revenue cost for the learners would be in excess of £13.2m per annum leaving the local authority..
- 5.4.2 It is proposed that capital receipts generated as a result of Elmete Central BESD SILC, KS3 PRU Burley Park Centre and Meanwood Centre being declared surplus to requirements are to be used to fund the capital development costs. This proposal was supported by Asset Management Board at the meeting held on 7<sup>th</sup> July 2016. Valuations of these three properties are being sought. Dispensation has been requested from the Secretary of State to remove the eight year holding period attributable to the sale of void former school land on the proviso the funding accrued is used to fund the SEMH programme and school places created as a consequence.
- 5.4.3 A capital injection of £15m funded from the Basic Need Grant has been identified based on the creation of 100 additional school places created by the SEMH programme. These schemes create SEMH provision for young people that are currently in mainstream provision that should, more appropriately, be accommodated in specialist provision thereby freeing up an additional 100 places in other schools. The balance of funding will come from departmental prudential borrowing (£16,469.2m) to reflect borrowing funded from the full year annual savings in transport costs and LCC borrowing (£13,530.8m) to reflect the balance of corporate funding in lieu of the any potential dispensation from the DfE to increase borrowing costs funded from DSG.
- 5.4.4 Discussions have been held with the Department for Education on potential capital injection into the SEMH programme, at present this supporting funding is not forthcoming. In addition, we are in consultation with the DfE to seek a dispensation from some of the provisions of the School and Early Years Finance (England) Regulations 2014 to allow debt charges to be funded from the High Needs Block from the revenue savings that accrue to the High Needs Block in respect of savings in placements costs and cost avoidance.
- 5.4.5 The estimated programme cost is £45m, exclusive of a risk allocation from the Basic Need capital risk fund, access to which is subject to the delegated approval process

detailed within this report. This is comprised of a construction envelope of £40m (including all associated design fees), LLEP management fees of £1.9m (including feasibility design costs), off-site highways budget of £750k and £2.3m for all other project related costs including furniture and equipment.

- 5.4.6 The three school developments have been treated as one holistic programme, which has been setup to maximise efficiency and achieve significant economies of scale to deliver the most cost effective solution possible. Substantial savings in design fees have already been achieved as a consequence of this concurrent development programme led approach. A quantifiable example of this is the reduction in design fees across the programme, savings of £140,818 were achieved during feasibility by undertaking the three work studies as one package rather than as totally independent schemes. It is anticipated that this programme led approach will lead to greater efficiency during the construction phase and procurement of materials and labour leading to significant economies of scale.
- 5.4.7 The cost will be met through capital scheme number 32457/000/000 as part of the SEMH Programme.
- 5.4.8 The works detailed within this report have been procured under the Strategic Partnering Agreement between the LLEP and Leeds City Council. The associated corporate procurement rules apply to this process and have been adhered to. The exclusive supplier arrangements, detailed under CPR 3.1.5, have been invoked in this instance.
- 5.4.9 As detailed within the LLEP's 'new project process' (NPP) mechanism the client, Children's Services, reserves the right to terminate or reject the NPP end stage report if the scheme is deemed holistically to exceed the affordability criteria defined at the outset of the programme, inclusive of fees and other costs. To provide further assurance over 'value for money' independent consultants have been appointed to assess the work produced and comment on its adherence to market factors and required technical parameters. Furthermore, market testing and benchmarking of costs is to be built into the second 'NPP' end stage report to ensure the Local Authority has confidence in the figures provided prior to going into formal contract in November 2016.
- 5.4.10 Formal market testing of the programme is due in the next phase of works, as noted above the construction envelope of £40m will not be exceeded and value engineering will be undertaken in the event of these tolerances being exceeded prior to going into formal contract. All costs and technical proposals submitted to the client for approval are subject to independent analysis via the appointed third party technical advisors. Their input and advice has been available throughout the design process to check and challenge the information provided by the LLEP and ICL. Similar to the approach on the 'Building Schools for the Future' and Primary Capital Programmes ICL will be undertaking mini-tendering exercises on key work packages to ensure adherence to value for money requirements. This will be an open exercise with full transparency to both the City Council and it's technical advisors.

## **5.5 Capital Funding & Cash Flow**



|  |  |                        |                           |                           |                           |                           |                           |
|--|--|------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| <b>Funding Approval :</b>                                      | <b>Capital Section Reference Number :-</b> |                        | Scheme 32457              |                           |                           |                           |                           |
| <b>Previous total Authority to Spend on this scheme</b>        | <b>TOTAL</b>                               | <b>TO MARCH</b>        | <b>FORECAST</b>           |                           |                           |                           |                           |
|  | <b>£000's</b>                              | <b>2016<br/>£000's</b> | <b>2016/17<br/>£000's</b> | <b>2017/18<br/>£000's</b> | <b>2018/19<br/>£000's</b> | <b>2019/20<br/>£000's</b> | <b>2020 on<br/>£000's</b> |
| LAND (1)   | 0.0  |                        |                           |                           |                           |                           |                           |
| CONSTRUCTION (3)   | 0.0  |                        |                           |                           |                           |                           |                           |
| FURN & EQPT (5)  | 0.0  |                        |                           |                           |                           |                           |                           |
| DESIGN FEES (6)  | 0.0  |                        |                           |                           |                           |                           |                           |
| OTHER COSTS (7)  | 0.0  |                        |                           |                           |                           |                           |                           |
| <b>TOTALS</b>  | <b>0.0</b>                                 | <b>0.0</b>             | <b>0.0</b>                | <b>0.0</b>                | <b>0.0</b>                | <b>0.0</b>                | <b>0.0</b>                |
| <b>Authority to Spend required for this Approval</b>           | <b>TOTAL</b>                               | <b>TO MARCH</b>        | <b>FORECAST</b>           |                           |                           |                           |                           |
|  | <b>£000's</b>                              | <b>2016<br/>£000's</b> | <b>2016/17<br/>£000's</b> | <b>2017/18<br/>£000's</b> | <b>2018/19<br/>£000's</b> | <b>2019/20<br/>£000's</b> | <b>2020 on<br/>£000's</b> |
| LAND (1)   |  |                        |                           |                           |                           |                           |                           |
| CONSTRUCTION (3)   | 38,681.2                                   | 0.0                    | 10,479.4                  | 26,758.1                  | 1,443.7                   |                           |                           |
| FURN & EQPT (5)  | 750.0                                      | 0.0                    | 0.0                       | 650.0                     | 100.0                     |                           |                           |
| DESIGN FEES (6)  | 207.3                                      | 7.3                    | 100.0                     | 80.0                      | 20.0                      |                           |                           |
| OTHER COSTS (7)  | 5,361.5                                    | 1,311.5                | 1,374.8                   | 2,614.8                   | 60.4                      |                           |                           |
| <b>TOTALS</b>  | <b>45,000.0</b>                            | <b>1,318.8</b>         | <b>11,954.2</b>           | <b>30,102.9</b>           | <b>1,624.1</b>            | <b>0.0</b>                | <b>0.0</b>                |
| <b>Total overall Funding (As per latest Capital Programme)</b> | <b>TOTAL</b>                               | <b>TO MARCH</b>        | <b>FORECAST</b>           |                           |                           |                           |                           |
|  | <b>£000's</b>                              | <b>2016<br/>£000's</b> | <b>2016/17<br/>£000's</b> | <b>2017/18<br/>£000's</b> | <b>2018/19<br/>£000's</b> | <b>2019/20<br/>£000's</b> | <b>2020 on<br/>£000's</b> |
| LCC Borrow ing   | 13,530.8                                   | 1,318.8                | 0.0                       | 12,212.0                  |                           |                           |                           |
| Basic Need Grant   | 15,000.0                                   | 0.0                    | 11,954.2                  | 1,421.7                   | 1,624.1                   |                           |                           |
| Departmental Borrow ing  | 16,469.2                                   | 0.0                    |                           | 16,469.2                  |                           |                           |                           |
| <b>Total Funding</b>   | <b>45,000.0</b>                            | <b>1,318.8</b>         | <b>11,954.2</b>           | <b>30,102.9</b>           | <b>1,624.1</b>            | <b>0.0</b>                | <b>0.0</b>                |
| <b>Balance / Shortfall =</b>                                   | <b>0.0</b>                                 | <b>0.0</b>             | <b>0.0</b>                | <b>0.0</b>                | <b>0.0</b>                | <b>0.0</b>                | <b>0.0</b>                |

**Parent Scheme Number:** 32457/000/000

**Title:** SEMH Programme

## 5.6 Revenue Effects

### Revenue Effects

- 5.6.1 Annual revenue savings of over £3.2M pa will be achieved, with the proposals also meeting future demand requirements within the city for specialist SEMH placements.
- 5.6.2 The annual revenue savings comprise savings from reduced transport and placements costs. It is estimated that transport cost savings of £0.8m pa will be achieved which will fund £16,469.2k of capital investment, identified in the Capital Funding and Cash Flow table as Departmental Borrowing.
- 5.6.3 Placement costs are funded from the High Needs Block of the Dedicate School Grant. The School and Early Years Finance (England) Regulations 2014 state that prudential borrowing costs within the Schools Budget should not exceed amounts previously determined under the 2013 Regulations. Dispensation has been requested from the Department of Education to increase prudential borrowing costs. In lieu of this dispensation the balance of capital investment is underwritten by LCC Borrowing.

## 5.7 Legal Implications, Access to Information and Call-In

- 5.7.1 The approval of this report constitutes a 'Key Decision' and as such will be subject to 'Call-In'.
- 5.7.2 To ensure appropriate transparency and scrutiny, it is proposed that the delegated decisions made by officers as a consequence of this report will be subject to the normal constitutional rules on decisions. This will mean that decisions will be subject to call in as usual at their design and cost stage and where funding from the Basic Need capital risk fund is proposed in excess of £250k they will be key decisions and subject to call-in.
- 5.7.3 The effect of the approvals in this report are to approve the funding envelope across the whole of the SEMH programme detailed in this report including the use of the Basic Need capital risk fund to allow variations on reports as required under Financial Procedure Rules (FPR) and that no further FPR approvals are required which are not already delegated to officers including Funding and Chief Officer approvals.
- 5.7.4 The works detailed within this report have been procured under the Strategic Partnering Agreement between the LLEP and Leeds City Council. The associated corporate procurement rules apply to this process and have been adhered to. The exclusive supplier arrangements, detailed under CPR 3.1.5, have been invoked in this instance.
- 5.7.5 There are no other legal implications or access information issues arising from this report.

## **5.8 Risk Management**

- 5.8.1 Risk is to be managed through the application of 'best practice' project management tools and techniques via the City Council's 'PM Lite' risk methodology. Experienced Project Management resource has been allocated from within the Built Environment Team. The budget envelope does not allow for any support from the City Council's Projects, Programmes & Procurement Unit (PPPU) for project management services.
- 5.8.2 Support on legal and contractual matters is to be provided by PPPU, funding for this element has been allowed for within the programme budget.
- 5.8.3 Further support on risk is to be provided by the independent technical advisors who will review the financial documentation, technical specification and advise on any necessary value engineering.
- 5.8.4 A risk log has been developed for the scheme and is being modified to include all the risks for the project and the relevant owner of the risk, whether it be the contractor or Leeds City Council. This log will be maintained and updated throughout the project and escalation of any risks that sit outside of the agreed tolerances will be via the Children's Services Built Environment Programme Manager.

## **6 Conclusions**

- 6.1 There is a strong legal, moral and economic case for change in Leeds' provision for complex children and young people with social, emotional and mental health needs. The priority given to the issue of SEMH by both the local authority and NHS partners and the new approach will be better for children, better for families and reduce costs

for the Council over time. In addition, the development of the new, world class, provision for children with SEMH needs will be an investment in a strong foundation for wider change in developing joined up, holistic support across the city for children and young people with emotional and mental health needs.

- 6.2 Working with our appointed design and delivery partners along with the Wellspring Academy Trust, Children's Services have developed robust and innovative proposals that respond to the mandate of providing world class facilities for children and young people with social, emotional and mental health issues within the city. Every aspect of the design proposals has been considered in direct response to the particular needs of the SEMH spectrum and have been designed from the ground up to provide an innovative, inspirational and bespoke environment for children and young people attending these schools. The proposals detailed within this report will provide specialist facilities and also cater for a rising population within the City.
- 6.3 The SEMH programme will be managed by Children's Services in conjunction with the Leeds Local Education Partnership and their preferred delivery partner Interserve Construction Limited.
- 6.4 The development of the SEMH construction programme has been developed through extensive and continual consultation with a broad cross section of stakeholders and.
- 6.5 The cost of the works detailed within section 3 will be met through capital scheme 32457/000/000 within the budget envelope of £45m. Procedures are in place to provide robust check and challenge around the budget and construction costs.

## **7 Recommendations**

7.1 The Executive Board is requested to:

- Endorse the case for change to SEMH provision
- Approve the injection of £16,469.2k of Departmental Borrowing into the Capital Programme
- Approve the injection of £12,212k of LCC Borrowing into the Capital Programme.
- Executive Board is requested to agree the principle of ring-fencing capital receipts from the sale of Elmete BESD SILC, Burley Park PRU and the Meanwood Centre subject to dispensation being granted by DfE for the use of any such receipts
- Approve Authority To Spend £45m – subject to individual Design and Cost Reports being brought forward at appropriate design freeze stage for approval by Learning Places Programme Board
- Note that the Deputy Director for Children's Services is responsible for oversight of this programme.

## **8 Background Documents<sup>1</sup>**

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<sup>1</sup> The background documents listed in this section are available to download from the Council's

8.1 None

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website, unless they contain confidential or exempt information. The list of background documents does not include published works.